

Budgetary Comparison Schedule – Governmental Funds and Supplemental Information September 30, 2003

(With Independent Auditors' Report Thereon)



KPMG LLP 2001 M Street, NW Washington, DC 20036

Independent Auditors' Report

The Members of the Board of Education District of Columbia:

We have audited the accompanying Budgetary Comparison Schedule – Governmental Funds of the District of Columbia Public Schools (DCPS), which represents a portion of the District of Columbia's General Fund and Federal and Private Resources Fund, for the year ended September 30, 2003. This schedule is the responsibility of the DCPS's management. Our responsibility is to express an opinion on this schedule based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the Budgetary Comparison Schedule – Governmental Funds is free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the Budgetary Comparison Schedule – Governmental Funds. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall schedule presentation. We believe that our audit provides a reasonable basis for our opinion.

As discussed in note 1, the schedule presents only the DCPS's original budget, final budget and actual revenues, expenditures, and other sources/uses, which is not a complete presentation of the financial position or changes in financial position of the DCPS or the District of Columbia. Furthermore, the accompanying schedule presents only a portion of the District of Columbia's General Fund and Federal and Private Resources Fund and it does not purport to, and does not, present the financial position or changes in financial position of the DCPS or the District of Columbia as of and for the year ended September 30, 2003.

In our opinion, the Budgetary Comparison Schedule – Governmental Funds, presents fairly, in all material respects, the original budget, final budget and actual revenues, expenditures, and other sources/uses of the DCPS, which represents a portion of the District of Columbia's General Fund and Federal and Private Resources Fund, for the year ended September 30, 2003, in conformity with accounting principles generally accepted in the United States of America.

Our audit was conducted for the purpose of forming an opinion on the Budgetary Comparison Schedule – Governmental Funds. The Schedule of Expenditures – Budget and Actual – Governmental Funds – Organization is presented for purposes of additional analysis and is not part of the Budgetary Comparison Schedule – Governmental Funds. The Schedule of Expenditures – Budget and Actual – Governmental Funds – Organization has been subjected to the auditing procedures applied in the audit of the Budgetary Comparison Schedule – Governmental Funds and, in our opinion, is fairly stated in all material respects in relation to the Budgetary Comparison Schedule – Governmental Funds taken as a whole.



January 23, 2004



Notes to the Budgetary Comparison Schedule - Governmental Funds

Fiscal Year Ended September 30, 2003 (Dollars in Thousands)

(1) Summary of Significant Accounting Policies

(a) Background

The mission of the District of Columbia Public Schools (DCPS and/or the Schools) is to provide comprehensive publicly supported education to students from pre-kindergarten through grade twelve. Services include programs at the elementary, junior and senior high school levels, as well as special education for handicapped students and career training opportunities for adults at career development centers.

The Schools are an independent, but not legally separate, agency of the District of Columbia (District) and are included in the District's budgetary request to the United States Congress (Congress). The School budget is subject to approval by the Council of the District, and is subject to congressional appropriation as part of the overall budget appropriation for the District for each fiscal period.

The accounting and reporting policies followed by the Schools in the presentation of the Budgetary Comparison Schedule –Governmental Funds conform to accounting principles generally accepted in the United States of America (GAAP). The following is a summary of the Schools' significant accounting policies.

(b) Financial Reporting Entity

The Schools are considered an agency of the District's reporting entity because it is not legally separate, and the District holds it's corporate powers. Hence, the significant portions of the School's revenue are received from the District. In fiscal year 2003, the Schools received appropriations from the District representing nineteen percent (19%) of the District's total general fund revenue. Further, the Schools are subject to the budgetary procedures followed by the District in its annual request to the U.S. Congress. As an agency of the District, the financial position and results of operations of the Schools are included in the District's basic financial statements.

The accompanying schedule presents only the DCPS's original budget, final budget, actual revenues, expenditures and other sources/uses. Therefore, the minimum combination of financial statements requisite to qualify a report as the basic financial statements and which are needed for fair presentation of an entity in conformity with GAAP are not presented. Furthermore, the accompanying schedule presents only a portion of the District of Columbia's General Fund and Federal and Private Resources Fund and is not intended to present the financial position or changes in financial position of the Schools or the District as a whole in conformity with GAAP.

Excluded from the accompanying schedules are:

- Depreciation on all capital assets used by the schools;
- Interest expense and related debt service costs on general obligation debt issued by the District to fund schools capital improvements program; and
- Financial operations of the District of Columbia Public Charter Schools.

Notes to the Budgetary Comparison Schedule - Governmental Funds

Fiscal Year Ended September 30, 2003 (Dollars in Thousands)

(c) Measurement Focus and Basis of Accounting

Measurement focus refers to what is being measured; basis of accounting refers to when revenues and expenditures/expenses are recognized in the accounts and reported in the financial statement. Thus, the accounting and financial reporting treatment applies to a fund or activity is determined by its measurement focus.

Measurement Focus

All governmental funds are accounted for using a flow of current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, generally, only current assets and current liabilities are included on the balance sheet. Operating statements of these funds present increases (revenues and other financial sources) and decreases (expenditures and other financing uses) in net current assets.

Basis of Accounting

All governmental funds use the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (that is when they become both measurable and available.) "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Expenditures are recorded when the related fund liabilities such as compensated absences, claims and judgments, and special termination benefits be recorded in the governmental fund statements only when they mature or become due for payment within the period.

Intergovernmental revenues are amounts derived through agreements with other governments. In general, these revenues are comprised of contributions and grants made by the Federal government to the District. Contributions are recognized as revenue when received. Generally, entitlements and shared revenues are recognized as available. Resources arising from grants are usually subject to certain eligibility requirements; therefore, most grant revenues are recognized as revenue only when the conditions of the grants are met. Grant funds received before all eligibility requirements are met are recorded as deferred revenue.

Local Revenues-2003

Local revenues represent an allocation of the District's General Fund revenues that support the operations of the Schools. The amount of allocation is limited, by the Appropriation Act, to only amounts originally approved, subsequent supplemental appropriations, and reprogrammings.

Compensated Absences

The School's policies allow employees to accumulate unused sick leave with no maximum limitation. Pursuant to the Teacher's Union contract, unused sick leave may be paid out annually upon teacher request. Vacation (annual) leave may be accumulated up to 240 hours. The Schools

Notes to the Budgetary Comparison Schedule - Governmental Funds

Fiscal Year Ended September 30, 2003 (Dollars in Thousands)

records vacation and teacher's sick leave as an expenditure in the schedule only to the extent that it they mature or come due for payment.

Claims and Judgments

The Schools record claims and judgments to the extent that they are to be funded from their appropriations. The claims and judgments that are recorded by Schools consist of employee wage suits, claims resulting from union negotiated contracts, special education suits, and adjustments of federal awards. All other major judgments and claims are appropriated in another functional level of the District budget.

Interfund Activity

The effect of interfund activity has been eliminated from the schedule.

Indirect Costs

• The District and the Schools do not allocate indirect costs to the functional levels for budgetary and actual purposes and those costs are not included in the accompanying schedule.

Fringe Benefits

The fringe benefits for employees of the District are budgeted and expended at the level. Health, disability, workers compensation and retirement benefits associated with Schools' employees are included in the accompanying schedule.

Repairs and Maintenance

Costs of repairs and maintenance to capital assets utilized by the Schools are budgeted and expended at the Schools functional level and are included in the accompanying schedule. Costs of improvements to capital assets are budgeted and expended in the School Capital Project Fund and are not included in the accompanying schedule.

(d) Budgets and Budgetary Control

The budgetary data for the Schools' Budgetary Comparison Schedule - Governmental Funds was a component of the overall District budget request approved by the U.S. Congress. Although the Board of Education developed a separate budget request, which was submitted to the Mayor to support the Schools' fiscal 2003 operational needs, the budget ultimately approved and included in the accompanying schedule represents primarily an allocation from the District's final approved budget.

Process

About February 1 of each year, the Mayor submits to the Council an all sources budget for the general fund, for the fiscal year commencing the following October 1. The Council holds public hearings and adopts the budget through passage of a budget request act. The Mayor may not forward and the Council may not adopt any budget for which expenditures and other financing uses exceed

Notes to the Budgetary Comparison Schedule - Governmental Funds

Fiscal Year Ended September 30, 2003 (Dollars in Thousands)

Prevenues and other financing sources. About June 1 of each year, the Mayor approves the adopted budget and forwards it to the President of the United States for review. About June 15 of each year, the President submits the reviewed budget to Congress, which conducts public hearings and enacts the budget and the authorized Federal payment in lieu of taxes though passage of an appropriation law.

Appropriation Act

The legally adopted budget is the annual appropriation public law (Appropriation Act) enacted by Congress and signed by the President. The Appropriation Act authorizes expenditures at the function level or by functional category, such as Public Safety and Justice, Human Support Services or Public Education. Congress must enact a revision that alters the total expenditures of any function. The District may request a revision to the appropriated expenditure amounts in the Appropriation Act by submitting to the President and Congress a request for a supplemental appropriation.

Pursuant to the Reprogramming Policy Act (D. C. Code 47-361), the District may reallocate budget amounts within functions. The appropriated budget amounts in the Budgetary Comparison Schedule-Governmental Funds include all approved reallocations. This schedule reflects budget to actual comparisons at the object level. Total appropriated actual expenditures and uses may not legally exceed total appropriated budgeted expenditures and uses for the Schools, which is at the function level for the District. An unfavorable expenditure variance in the budgetary statement for a function is a violation of the Anti-Deficiency Act (31 U.S.C. 1341). There was no violation for the year ended September 30, 2003.

The Appropriation Act specifies expenditures and net surplus or deficit of revenues. The Appropriation Act does not specify revenue amounts. The legally adopted revenue budget is based primarily on the revenue estimates submitted to the President and Congress as modified through legislation. Local revenues include an allocation of a portion of these funds to the Schools.

(2) Retirement Plans

(a) Teachers' Retirement Plan

The Teachers' Retirement Plan (D.C. Code 4-601, 11-1561, 31-1201) is a component of the District's Retirement Program, which is a single-employer defined benefit pension plan covering the Schools' teachers. Benefits are payable to employees at retirement or disability, and refunds are made upon death or termination prior to retirement.

Participants contribute seven percent (7%) of their salaries; the District and Federal governments make contributions based upon actuarially determined funding requirements. The District's did not make a contribution to the Teachers' Retirement Plan for the year ended September 30, 2003.

Teachers who retire at age 55 with 30 years of service, at 60 with 20 years, or at 62 with 5 years are entitled to an annual annuity, payable monthly for life, equal to one and a half percent (1.5%) of their average salary for the highest consecutive 3 years for each year of service up to 5 years, 1.75 percent for each year over 5 years, and 2 percent for each year over 10 years, up to a maximum

Notes to the Budgetary Comparison Schedule - Governmental Funds

Fiscal Year Ended September 30, 2003 (Dollars in Thousands)

of 80 percent excluding credit for unused sick leave. Benefits vest upon reaching 5 years of service and increase after retirement based upon inflation. Refunds are made if separation occurs before 5 years of service.

Additional information relating to this plan is available in Note 8 of the District's Comprehensive Annual Financial Report (CAFR) for the year ended September 30, 2003.

(b) Civil Service Retirement System

The Schools administrative and support employees hired before October 1, 1987, participate in the United States Civil Service Retirement System (the System). Employees and the District each contribute seven percent (7%) of the employees' salaries to the federal government, which administers the plan. The federal government provides additional health care and life insurance benefits to certain retired Schools' administrative and support employees under the Federal Employees' Health Benefits Program and the Federal Employees' Group Life Insurance Program with no liability to the Schools.

(d) District Retirement Plan

Non-teaching employees hired subsequent to September 30, 1987 participate in the District's Retirement Plan discussed below and the United States Social Security System.

The District Retirement Plan is a defined contribution plan (D.C. Code 1-627) with a qualified trust under Internal Revenue Code Section 401 for permanent full-time employees covered by the Social Security System. The District contributes seven percent (5%) of base salaries each quarter on behalf of employees, who are not required to make contributions. There are no non-employer contributions under this plan. The Schools' employees covered under this plan vest fully after four years of service, following a one-year waiting period. Contributions are reduced if separation occurs before five years of credited service. Contributions are not assets of the District, which has no further liability to this plan.

(e) Deferred Compensation Plan

Under the District-sponsored Deferred Compensation Plan established pursuant to Section 457 of the Internal Revenue Code, the Schools' non-educational employees may defer up to \$11,000, if under the age of fifty, and \$12,000, if over the age of fifty in calendar year 2003. Compensation deferred and income earned are taxable when paid or made available to the participant or beneficiary upon retirement, death, termination or unforeseeable emergency.

Notes to the Budgetary Comparison Schedule - Governmental Funds

Fiscal Year Ended September 30, 2003 (Dollars in Thousands)

(3) Commitments and Contingencies

(a) Operating Leases

The Schools lease office space from the District under an intra-district arrangement. In addition, other lease expenditures include equipment, buses and other vehicles. The total lease expenditure for the year ended September 30, 2003 was \$16,983. Future minimum lease payments under the operating leases at September 30, 2003 are as follows:

Year	-E	-	Amounts
2004	75	\$	11,747
2005	Maria.		6,566
2006	2,		5,977
2007	4.4		6,088
2008	(4)		6,200
	Total future minimum lease payments	\$	36,578

(b) Self-Insurance

The Schools, as an agency of the District, participate in the Districts' self-insurance activities. The District, through a separate appropriation, pays all significant losses arising from a lack of insurance. No significant losses occurred during the year ended September 30, 2003. Information regarding the District's outstanding liability at September 30, 2003 is presented in the District's CAFR. No separate information related to the Schools is available.

(c) Federally-Assisted Grant Programs

The Schools is a recipient of various federal awards used in a variety of educational programs. The Schools are subject to audits in accordance with the Single Audit Act Amendments of 1996 and the grant programs may be subject to additional financial, programmatic and compliance audits by the respective federal grantor agencies.

Stratule of Expenditure - Budget and Actual - Covernmental Funds - Organization Year colod September 39, 2000

			Local Fund	Fund	-	2017	Personal Principle and Cliner Resources	O CHEST DARROW					Variance
					Variance	Badeet			Positive	Bodge	1631		Positive
Organization Name	Code of	Original	Rayland	Activel	(Negative)	Orlghal	Revised	Actual	(Negative)	Original	Revised	Accust	(Negative)
Boards			-	900	301	1	1	1	1	156	1,003	140	293
BOARD OF EDUCATION		316	162	15	1	4	1	1	1	218	107	102	-
TOTAL BOARDS		1,169	1,330	1,027	243	1	-	1	-	1,167	1230	1,037	193
CENTRAL SERVICES			WOR	1000						1000	****	1.861	1997
OFFICE OF THE GENERAL COUNSEL	1311	1	2,526	1,867	599	1.3	1 1			1	4.000	1	4,000
SETTLEMENTS AND JUDGMENTS	1331	1	4,000	13	4,000	1			1	595	(292)	1	(346)
TEACHER LEGAL PUND		230	(202)		(340)		1 15	8	111	456	1,229	159	270
OFFICE OF COMMUNICATIONS & PUBLIC INFORMATION		200	110	218	100	30	751	17	(69)	464	483	403	35
CHANNEL 18	200	90	149	10	170	25	7	28	(38)	143	101	13	70 1
NOORANTON & REFERRAL SERVICE	1541	140	140	96	42		!	1	1	140	140	88	2
TOTAL CENTRAL SERVICES		3,554	2,910	3,199	4,730	5	463	189	2	3,696	8313	3,549	474
SPERINTENDENT'S OFFICE								70		1,043	2001	008	183
CUPICE OF THE SUPERINTENDENT	=	1042	1,042	200	25	E	15	7.5	10	481	1	730	34
CAPICE OF THE CHIEF OF STAPP	=		910	230	200		1	1	1	161	Ē	161	E
POLICY DEVELOPMENT	70.0		200	187	1	ij	1	1	el	174	170	183	1133
SUMMEN SCHOOL	200	116	0.58	503	(147)	J	10.0	10	2	316	720	619	7
CENTRAL COLOR ACADEMIC OFFICERS	3130	1	-	**	€	ł	1	1	L	1	- ?	7	9
OFFICE OF ACADEMIC PROCEAMS	3311	225	219	202	13	t	•	2	(10)	9	100		156
QUALITY MANAGINENT	2131	6	90	69		1	t	1	1		3 3	1.056	90011
OFFICE OF THE CHILF OFFICATING OFFICER	Ę	818	859	1,036	(190)	1 7	1 37	15	1 5	11111		1.96.1	414
OFFICE OF PACILITIES MANAGEMENT	7	979		5	3.418	2,000	1	1	1	9,287	13,818	12,400	3,418
SECURITY	1930	(3,700)	4.911	4.048	683	1	1	1	-	13,7901	4211	4.048	163
CONTINUENCY		7380	970 72	29.761	4.148	1.865	1,775	1,723	1,055	11,779	17,724	15.411	\$303
TOTAL SUPERINTENDENT'S OFFICE		- Valle	12.242	-		-							
SCHOOL ASSISTANT SUPERINTENDENTS	,	936.17	10000	3.611	75,61317	450	916	322	151	121002	(432)	3,266	(3,714)
STUDENT RESIDENCY	En	-	-	-	(3)	241	17	117	30	341	241	318	13
TOTAL ASSISTANT SUPERIMYENDENTS		13.2551	(956)	2,948	0.010	169	181	534	113	(564)	GID	3462	(7,873)
ASSISTANT SUPERINTENDENT-ACADEMICS	1000		414	10	100		4.852	1.340	3312	1	5,182	1,570	3,612
PROPESSIONAL DEVELOPMENT	2	15	200	100	11811	1	1	1	1	115	113	316	(191)
CIVIL RIGHTS AND MULTICULTURAL APPAIRS	1000	086	1,408	659	750	4,134	4,452	141	1,007	3,574	5,860	1,505	503
CONTROL TO CONTROL TO	IIII	101	197	12	z	169	169	9 23 9	24	376	997	727	143
NATIONAL TONIAL POODS AND	3341	12	105	103	-	1	ı	1	1	22	103	105	
ADVANCED BECCEASE	3351	14	3	22	R	1.084	1,908	678	1,289	1231	1,052	707	1,143
OFFICE OF CARGER AND TECNNICAL EDUCATION	341	313	25.0	134	138	4.187	8,410	4,189	4,127	4,300	6,600	200	2116
ACCOUNTABILITY, TESTING, RESEARCH & BYALUATION		1,816	1,63	2.183	00 to	9 5	2,103	100	1,84	1,700	1,631	3,156	1.405
OPPICE OF BILINGUAL EDUCATION		1,179	1,587	1	10.4010	1,444	1	1	1	3,841	(1,290)	1,364	(0,503)
TEXTBOOKS	1830	1,800	1 500	2,343	(743)	1	ı	1	1	1,500	1,500	2,243	(143)
COND LENGT SCHOOL ISSUED		10.444	****	1 666	04.330	11 106	14.134	8,445	15.591	21,856	17,146	17,336	4,818
TOTAL ASSISTANT SUPERINTENDENT - ALADEMICS	600	10,892	College		The second second	The same of the owner, where							

Schedule of Expressioners - Budget and Actual - Government Franks - Organization Year solid Separation 23, 2003 (In Trouswell)

			Local Find	Familiand	-	Fied	Federal, Private and Other Reported	d Other Repor	Cartante		0		Variance
	T-O	Budget			Pasitive	Badget	Rethed	Actual	Pasitive	Original	Budget	Actual	(Negative)
Organization Name	Code	Organi	Serife	William									(Continued)
SCHOOL SUPPORT SERVICES					1960	Ē	123	2	2	343	**	313	33
STUDENT APPAIRS		2	255	198	(102)	780	842	328	*15	1,380	1,60%	757	787
TRANSITORY SERVICES	1961	2	15	143	E	1,258	2,175	652"	910	1,400	2318	1,404	216
CONTRACTOR SERVICES OF STATE O	1100	413	117	197	17	250	139	100	200	131	757	27	101
COUNCIL URAL TH	7	101	155	- 148	-	1	55	chi		3.379	2,492	2,170	322
A TUI ETICE	7850	2,379	2,492	2,170	2	1	100	1,400	COLD	4.127	8.343	9,458	2,787
EXTENDED DAY PROG, SUMMER SCHOOL SATURDAY	7810	5,127	515	7,057	286	1 1	1			88	350	1	30
OTHER EXTRA DUTY PAY		1150	0.814	6133	3.642	3,418	9689	\$,156	1,540	11,561	16,816	11,288	6333
TOTAL SCHOOL SUPPORT SERVICES		-					THE STATE OF						10000000
SPECIAL EDUCATION		200	1,003	116	0.840	I	1	1	1	109	101	1210	(194)
SPECIAL EDUCATION HEARINGS SAPPEAL	101	2.486	6.170	5,612	959	1	1	t	I j	2,486	0127	100	11.040
SPECIAL EDUCATION - LEA	125%	18.935	17.100	195'6	7,542,	33,383	35,335	12,824	3,503	17.610	13,450	12,901	926
PUBLIC TUTION	1531	37,639	13,430	12,336	1,094)	1	6	2	16,050	18,030	13,090	300
CHILD & PAMILY SERVICES	3541	94,050	16,050	13,690	200	1	1 1	1	1	1,734	4,133	4,343	(312)
DEPARTMENT OF MENTAL MEALTH	3881	3,776	4,133	4,343	2.183	1	Z	1	74	1,510	3,674	1,407	1,267
SPECIAL EDUCATION 1 POINT PLAN	3531	2,510	27990	41.713	(127)	1	100	134	93	43,110	\$1,058	01,440	(404)
TRANSPORTATION DIVISION	1	42,110	1000	10,712	(10.712)	1	1	1	1	1	1	10,112	(30,712)
PROV BUDGET TRANSPORTATION	1661	1913	10.800	12,259	(3,138)		1	1	1	X.612	10,000	7.557	10000
ATTORNEY PRES		130,726	181.565	184,467	(1.592)	33,393	31.510	33,523	4,986	163,106	121,074	117,000	3,084
PUBLIC ENGAGEMENT			0.000		***		210	464	100	2,078	1,161	855	019
THE CHES APPAIRS	3371	347	7	120	i	1,23	470	ì	107	1	1	-	(1)
CORPORATE AND COMMUNITY	4,510	1	t	1	1 1	1 1	11	· CI	(22)	1	1	11	(33)
PARENT APPAIRS	4520	-				1	410	976	360	3,076	1,168	581	587
TOTAL PUBLIC ENGAGEMENT		247	M	THE STREET		-	-		1			1 400	617
OSDICE OF PERICOAL CRANTS PROCEAMS	4611	(80)	(2)	159	(861)	17164	1.621	1.54	1,280	1011	1	2000	
COLUMN TO SERVICE AND ADDRESS OF THE PARTY O	4630		1	(375)	318	1	1	339	(119)	1	-	(146)	100
FOOD SERVICES -LEA					1	15.174	18,781	1364	7,317	ISJTA	15,761	1,384	1,211
LEA ALLOCATIONS PEDERAL	466	-	-			1	****	100	1.044	2,065	2,198	*19	1,584
OFFICE OF LEAGRANTS PROGRAMS	31	353	883	-	3	1315	1,042						
DIVISION OF ELEMENTARY SCHOOLS			+ 805	* ***	111	12	F	17	**	102.7	1,000	770,5	132
ADAMS SLEMENTARY	0.00	2.426	2.636	2.635	(8)	194	104	246	(41)	2023	2,830	1882	(31)
AITON BLEMENTARY	200	3 130	2.546	3,614	(1,066)	120	120	25	(34)	2,459	2,000	2,788	1100
AMIDON BLEMENTARY	3140	3,473	1,441	1,322	611	173	081	200	(111)	3,650	3,921	1,023	143)
DANCKOT BURNENIAN	3150	1,805	1,856	1,904	(48)	2	23		0 5	1,890	1.528	2,370	138
APERS SI EMENTARY	33.80	2,243	2,327	1,220	106	7	100		99	1531	1,667	1,651	-6
BRNING BLEMENTARY	3170	1,503	1,487	1,465	1	25	3	111	250	3,143	3,183	3,534	349
DIRNEY BLEMBYTARY	3180	2,555	2117	1,347	120	201	200	163	13	1,528	2,056	1,360	45
BOWEN ELEMENTARY	\$160	1,782	W 100	27.	100	*		*1	(11)	1,495	1,388	4657	900
BRENT BLEMENTARY	3000	1,480	4.564	700	275	36	200	E	E.	8758	1,237	2,096	22
SMOHTWOOD SLEMBNTARY	2010	797	2.003	1.039	2	80	2	g	(63)	1,584	2,103	2,002	11
BRODKLAND BLEMENTARY	200	2.631	11.	2,192	1115)	203	281	540	#	2,840	2,338		669
BRUCE-MONROR SLEMBINIARY	5240	1.984	1247	1,883	4	•	•	**	**	066	200	586	1980
BUNKER HILL BURNEY AND	\$250	1,460	1,514	1,855	(341)	F.	= 5	00	100	1000	1,785	9	H
BURGATLE BLEMENTARY	5260	109'1	1,698	1,436	200	6.	5 66	100	(33)	1,951	3,066	1787	165
CLARK BLEMENTARY	5230	81218	1,810	1,012		1							

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Schodule of Engenditure - Budget and Actual - Dovernmental Funds - Organization

Year ended September 30, 2003 (In Thousands)

Variance Pasitive (Negative) Actual Tatal Budger Revised Original Pesitive Variance Federal, Private and Other Beautiful Astaal Bodger al Sevinsk Original ~5355888B488"65" * 88 ~\$\$~\$\$\$\$\$\$\$##\$##\$#\$\$\$ Variance Positive (Negative) &. GBHAURSENUSSHEMMENTALBUSHERBUSHERBUSHERB F99995555489599867945699655864858485868686868895548**9** Asparl Local Pand Badgel Rerütel Ortens 50 THURGOOD MARSHALL ELEMENTARY MAURY ELEMENTARY PLETCHER JOHNSON ELEMENTARY GAGE-ECKNOTON ELEMENTARY GARFIELD ELEMENTARY LUDIOW-TAYLOR ELEMENTARY MALCOLM X ELEMENTARY EMERY ELEMENTARY PEREBEE-HOPE ELEMENTARY MONTOOMERY ELEMENTARY MOTEN ELEMENTARY MURCH ELEMENTARY PATTERSON ELEMENTARY PAYNE ELEMENTARY PEABOOY ELEMENTARY EMILIA REGGIO © PEABOOY KENILWORTH ELEMENTARY C.W. HARRIS BLEMENTARY P.R. HARRIS BLEMENTARY HEARST BLEMENTARY CLEVELAND ELEMENTARY I.P. COOK ELEMENTARY MCGGCNEY BLEMENTARY MERRITT BLEMENTARY H.D. COOKS ELEMENTARY M. L. KING ELEMENTARY LAFAYETTE ELEMENTARY PARK VIRW BLEMSHIARY DARWISON ELEMENTARY HENDLEY BLEMENTARY HOUSTON BLEMENTARY HYDE BLEMENTARY KETCHAM BLEMENTARY LANGDON ELEMENTARY LASALLE ELEMENTARY LECKIE ELEMENTARY KIMBALL BLEMENTARY DRAFER ELEMENTARY ANNEY BLENGNIARY OVSTER BLEMENTARY GIBBS ELEMENTARY GRIEN ELEMENTARY MEYER ELEMENTARY MINER ELEMENTARY EATON BLEMENTARY NALLE BLEMENTARY NOVES BLEMENTARY DAVIS ELEMENTARY DREW GLEMENTARY MANN ELEMENTARY KEY BLEMBNTARY ORR ELEMENTARY Organization Name

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

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Schedule of Reproduktives - Budget and Aungal - Generoeminal Funda - Organizacion Year ended Suprimber 30, 3003 (In Trousweds)

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			Local	Fand	-	Fee	tral Private and	Other Bessur	222		Ž.	tal	-
	Ore	90	fred		Parlance	Buds			Parigna	Bod	100		Variance
Organization Name	Code	Original	Revised	Acres	(Negative)	Original	Revised	Acres	(Negative)	Original	Revised	Agroup	(Neggetive)
POWMER ELEMENTARY	5820	1,914	25	3,046	((00))	141	236	961	40	1081	2,0%	1336	(66)
													(Continued)
POWELL ELEMENTARY	5830	1,229	2,368	1,433	133	3.	202	176	11	2,383	2,375	1193	7.1
KANDLE HIGHLANDS ELEMENTARY	2840	1,970	2,412	2,252	=	ħ	6	611	-	2.097	2,539	3,434	123
LAYMOND BLEMBYTARY	2830	3,100	3,900	177	122	007	277	1	100	A300	7336	7,213	121
PLUM THE ACT II SACHTARY	1370	1484	1.544	1 161		65	200	100	(42)	1 44.9	1,400	1,007	
KOSS BLEMENTARY	5885	1,306	1.345	17	*	2	C.	2	(13)	1,138	1367	388	-
KUDOLPH ELEMENTARY	3880	2,970	3,134	2,938	178	TOT	301	===	3	AIT	3,433	3,169	236
SAVOY ELEMENTARY	3900	1,958	1,132	1987	177	021	8	2	(9)	2,078	3,153	1,004	246
SEATON BLEMBNTARY	2010	3,615	2,782	1781	113	78	272	110	52	2,700	1967	1,837	**
SHADD ELEMENTARY	5920	1,384	1,269	1,002	597	*	186	H	(53)	131	1,433	1,213	343
SHAED ELEMENTARY	3830	1,138	1,000		282		127	2	2	2332	2,406	2,077	129
SOUTH AND ADDRESS OF THE PARTY	4840	186	1000	2000	11907		114			0.000		1,84	25
SLOWE BLEMENTARY	5865	3,450	2.838	2,628	(126)	97	9 9	100	(13)	2,036	107	7.75	(681)
SMOTHERS ELEMENTARY	5976	1,446	1,478	1,458	î	-	F	. 5	. "	1.317	1.548	1.927	ī
STANTON BLEMENTARY	5980	3,864	3,772	3,126	848	260	277	130	133	4,124	4,100	3,376	123
STEVENS ELEMENTARY	3880	1,648	1,786	1,909	(123)	3	3	30	*	1,712	0.830	1.935	(68)
STODDERT ELEMENTARY	9009	1,351	1,358	1,400	020	1	*1	**	-	1,334	1,331	1,402	CHO
TAKOMA ELEMENTARY	0000	2,555	2,553	1,389	100	ă.	133	3	(10)	1,428	2,598	1,528	130
M.C. TERKELL ELEMENTARY	0704	8	1,590	1,390	3	021	100	61.	E		1,762	5887	(107)
TACACAN ELECTRICAL	4040	1 888	1 870	100	(66)	100	1 5	111	950	2000	2,222	2,400	2
TURMAN BLEMENTARY	6030	3,989	4,130	3,810	330	246	2 32	302	8	4.233	4,420	4.5.5	100
TURNER ELEMENTARY	6969	2,933	1,952	1,447	\$05	222	n	340	=	3,160	3,233	1,687	545
TRUBSDELL BLENENTARY	6430	2,671	2,760	1,304	430	136	136	130	0	2,807	2,896	2,434	462
TYLER ELEMENTARY	9090	272	2,201	£.	233	183	111	133	3	2,488	2,418	1,001	637
WAN MESS ELEMENTARY	0010	17.0	1,513	1,455	200	7	7	22	gı	1,387	1,709	1,587	
WATERS SI SUBSTINES	6130	17.	24.00	1981	(1860)	3	. 5	44	- 8	2,763	2,550	2,650	(601)
WEBB ELEMENTARY	6130	2.983	1,000	1,403	989	222	113	617	11440	1.306	1 474	1 833	653
WEST ELEMENTARY	6150	1,543	1,848	1,733	113	2	=	82	-	1,031	1,936	1,820	110
WHEATLEY ELEMENTARY	6160	1,871	1,797	1,800	6	101	951	113	6	1,978	1,903	1,913	(01)
WHITTHER BLEMBNIARY	0110	2462	2,484	2,287	161	21	11	14	# :	2,652	2,706	2,458	248
O WILESON BENEVITABLE	000	2,444	200	2,01	1047	15		200		2,000	2,472	1,750	(227)
WINSTON BLEMENTARY	0000	3,089	3,174	3,100	7	1 7	336	202	9 99	1,000	1510	3 108	101
VOUNG BLEMENTARY	6210	2,570	2,573	2.586	((1))	B	292	a	to	2,790	2,865	2,811	Z,
TEMPORARY SCHOOL-ELEM	0000	1	1	1	1	21,582	12.003	5,162	108.8	31,382	12,055	5,162	148.0
CENTRAL ADM SCHOOL ELM.	6230	10,312	1,309	(257)	1346	-	1	169	(651)	10,512	1,309	(88)	1377
TOTAL DIVISION OF ELEMENTARY SCHOOLS		246,922	240,974	230.062	19,972	44,003	20,668	24,111	6.549	293,105	171.635	254,113	17.510
DIVISION OF MEDBLE-TUNIOR HIGH SCHOOL													
NOTEN CENTER - SPECTED	6740	1,707	1,735	1,433	362	61	22	91	61	1,721	1333	1597	381
BACKUS MIDDLE	9710	2,048	2,879	2,380	292	2 :	102	1	-	2,810	7,041	1,531	010
SECURIOR MICH.	200	2,000	4,000	4.440	250	***	25	9 5	. :	2007	2,736	2,731	604
FLIOT ANDS HIGH	6340	1 800	1.075	255	900	2 9	2 9	1	2.5	200	4,942	4,429	100
EVANS MIDDLE	933	2,102	1.951	1,613	(1991)	5	120	75	030	1211	1,080	166	1,000
FRANCIS JUNIOR HIGH	6360	2,334	2,277	2,411	(134)	25	139	195	7	1,463	1,406	2,516	(110)
GARNET-PATTERSON MIDDLE	6370	1,643	1,937	1,920	11	123	991	313	n	1,380	2,083	1,037	\$

DISTRICT OF COLUMBLA PUBLIC SCHOOLS
Streether of Expenditures – budget and Actual – Communical Funds – Organization
Veta raded September 30, 2003
(1s Thousands)

			Local Pand	Fand	0.000	Fe.	Faderal, Private and Other Reserves	d Other Resea	990		To	tal	
	10	Budge	- 4		Variance Positive	Ber	Beriger	100000	Variance	Bu	fact	80 100	Variance
Organization Name RARDY MIDDLE	6383	Orient Social	Revised 2,078	Actual 1,872	(Negative)	Original	Rating	Actival	(Negative)	Original	Ravined	Actasl	Overation
HART MIDDLE HINE JUNIOR HIGH	6400	3,230	3,310	1,958	350	252	F1 8	# 5	(38)	3,482	3,365	3,210	4
SEPTEMBON AUNIOR HIGH	6410	3,889	3,814	3,825	100	11.	180	204	2	4.167	4,103	4,000	74
													(Continued)
CONNECT TO STATE OF THE STATE O	6420	3,208	2,939	3,471	197	232	(413)	230	(282)	3,440	3.576	3,830	(324)
UNCOLN MIDDLE	1	2813	100	2411	955	2 5	110	in 2	7:	2537	2,534	2,634	300
MACFARLAND MIDDLE	6450	3,193	3,780	3371	400	206	326	100	2 2	157	2,815	2.548	9 17
RON BROWN MIDDLE	6470	2,003	2.656	2,100	354	2	129	à	(25)	2.104	1785	2.500	1.5
SHAW JUNIOR HIGH	1480	2,926	2,859	2,926	(43)	661	261	ž	72	3,123	3,056	3,100	(24)
STUART-HORSON MIDDLE	9450	7.0	2.418	2,149	269	6 5		136	7	2,400	2,384	2,187	297
8 H TERRELL LINIOR HIGH	9129	1 961	2 168	245	(36)	1 :	455	7	320	1,973	1,300	2011	232
CENTRAL ADM SCHOOL BLM.	6330	1,261	1309	1	1,305	1	5 1	5 1	"	1919	1,100	97	(36)
BROWNE CENTER - SPEC RD	6530	669	1,333	111	346	91	10	*	re	979	1336	-	348
HAMILTON CENTER - SPEC ED RATTERRELL SPEC ED CENTER	6550	1,34	1,563	1,500	e fi	" "	ri.	21	(38)	11.	1,084	1,350	(875)
TOTAL DIVISION OF MIDDLEJUNDS HIGH SCHOOLS	CHOOLS	62,239	61,239	58,089	3,643	3.073	2,890	3,153	(163)	68313	64.130	61 343	101
DIVISION OF SENIOR HIGH SCHOOL		1											
MOTE	3421	200	1,410	1,050	360	250	2	732	68	1,094	2:235	1,782	453
ANACOSTIA SENIOR HIGH	7110	4,303	4,375	4,114	R	327	(522)	254	(382)	4,630	3,853	4,378	15250
BALLOU SENIOR HIGH	2130	5,417	3,731	\$,406	365	392	164	25	22	5,809	0,243	3,876	192
BANNERS SENIOR MODE	0712	1,207	1	857	(846)	13	1	1	1	1,397	413	1,259	(846)
BELL MULTICULTURAL SENIOR HIGH	914	1447	1007		9.9	15	1808)	2 80	(1.079)	17.15	1,157	2,096	(676)
CARDOZO SENIOR HIGH	7160	2,017	5.543	5.610	1587	1	101	100	(2)	4,718	5,173	2,000	107
COOLIDGE SENIOR HIGH	1170	4.546	4.877	5.09T	(250)	259	279	10	200	3,107	8.150	9 500	(344)
DUNBAR SENIOR HIGH	7180	4,104	4,739	4307	101	310	282	120	Ξ	4.418	5,036	4,490	240
EASTERN SENIOR HIGH	1100	6 116	6 100	100 4	(40)	- 5		*	~;	7	100	899	(22)
ELLINGTON SCHOOL OF THE ARTS	7210	7230	5.439	4.154	(668)	107	25.	0.5	e (3,398	3,746	0.340	(863)
LUKE C. MOORE ACADEMY	7220	1,343	1,456	1,461	***	H	123	1	3	1.483	1.501	-	1004
PARTIES A SECTION LINES	1130	[62	103	2,263	(3,150)	1	1	all	(386)	162	000	2,349	12,4401
ACHOO WITHOUT WALL	2550	4,433	4.00	0,400	433	330	233	121	(94)	4,665	5,134	4,786	348
SPINDARN SENIOR HIGH	1260	3,911	4,310	4.213	(027)	1	7 S	35	(60)	1,831	1,938	27	(162)
M.M. WASHINGTON SENIOR HIGH	2220	1,538	1,996	2,215	(\$15)	338	(334)	170	16730	1 196	1,489	200	127
H.D. WOODSON SENIOR HIGH	7280	3,893	4,640	4,753	(0.13)	254	314	433	(121)	4,173	4.954	3,188	(234)
WOODSON, H.D. SHS - BUSINESS AND FINANCE	7290	877	200	3	515	22	7.	=	22	010	616	68	252
BALLOU STAY	7310	1000	1,376	1,879	260	171	137	133	(961)	1,067	17.17	9,213	(66)
TEMPORARY SCHOOL	7340	1	1	1977	(10.341)		(0,152)	101	((32))	1,996	1,231	2,673	(1,402)
MAMIE D LEE	7360	3,005	3,010	3,038	ii.	, X	2	1	187	1161	13	10,404	(10,404)
SHARPE HRALTH	0727	1,924	3,958	4,613	(455)	33	37	H	18.	3,961	2,005	4.615	16400
PROSPECT	7380	1792	1,195	2,616	(151)	14	43	14	(88)	2.518	77	11.1	(429)
IAPL MANSHION	1390	2,111	1,736	35	(38)	n	7	95		2,151	1,760	1.834	(55)
SPINGARN SPINCING CENTER - SPECIED	1400	1,293	1,063	100	332	7.	z,	7,	2	1,309	1,054	111	372
CENTRAL ADM SCHOOL	2440	4.897	808	4163	1752.17				(0)	100	612	*	463
BANNEGER (B)	2880	17	211	(13)	136	1 1	1 1	1 1	1.1	6.893	100	6,162	(1,554)
CHOICE ACADEMY	7890	1,651	1,784	1,805	000	154	300	103	161	1815	1000	(22)	5.5
											Table 1	1.748	200

Schedule of Expenditures - Budget and Actual - Government Pests - Organization Year model September 30, 2003 (In Thousands) DISTRICT OF COLUMBIA PUBLIC SCHOOLS

			Lensi Pyro	Pand		ž.	Federal, Private and Other Researces	of Other Report	No.		Tetal	fal	
Organization Name OAK HILL FILLADE ANY CENTER ELANDE ANY CENTER ELANDE ANY CENTER	00g 3800 3800 3800 3800	Bedger Original 3,174 187	Revined 3,172 408	Aerual 2,736 297 18	Variance Positive (Negative) 436 (18) (10)	Drighal 337	Badget Revised 134	345 345 1.031	Variance Pushine (Negathe) (58)	07-65/mil 3,511 197 8,191	Recipied 3.306 4.08	3,129 702, 703, 9,549	Variance Positive Overality JTT (89)
TOTAL BIVISION OF SENIOR HIGH SCHOOLS		95,566	93766	185,674	(197463)	N2XI	III	18347	(1346)	111,760	106.237	1834	(16/014)
OPPICE OF THE CPO	<u>\$</u>	338	\$103	1517	1,664	6779	3,682	3,768	(0)	13.587	10467	9164	(Conditued)
CHEET ECHNOLOGY OFFCIE OFFICE OF MANAGEMENT SERVICE OFFICE OF MANAGEMENT SERVICE DIVISION OF INSTRUCTIONAL TECH TECHNOLOGY UTGALDES	2	8811	11611	(4) 10) 111 (2)	n∘≣"	1811	1311	1311	1991	3,005 1.1	17.002	8416	195
TOTAL CHEEF TECHNOLOGY OFFICER CONTRACTS AND ACQUISTTONS PROCUEDING INVISION	4 19 19	1,255	1500	14,115	189	2,100	348	89 1	1071	200	15.23	16.603	181
BUMAN RESOURCES OFFICE OF HUMAN RESOURCES LEAD PANCHALS TRACHER PILLOWS OFFICE OF STANDARDS AND CURRICULUM TOTAL HUMAN RESOURCES	1111	800 800 108 108 108 108 108 108 108 108	1000	507 508 508 508 508 508 508 508 508 508 508	36993	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1,585	2 1 2 E E	1340	20018	6,256 800 1,054 1,719	3,484 523 1,033 909 6,089	25. 25. 25. 25. 25. 25. 25. 25. 25. 25.
UTILITIES FIXED COŞTS (RENT, WATER, UTILITY)	114	31,248	33,259	30,893	1,069	1	1			21,248	33,959	33,891	1,069
PEDERAL GRANT PROGRAM NO AIDS EVEN START PROGRAM OFFICE OF COMMUNITY & EDUCATION PRINE DC SCHOOL TO CAREERS-LEA	25 N N 25 N N 15	11111	11111	11-11	11811	E 2 H 1 1	267 116,1 1808 1808	88888	BEREE	# 8 E I I	26 d 05 t	01. 01. 01. 01. 01.	91618
TOTAL PEDENAL GRANT PROGRAMS EACHLIES PLANNING, DESIGN, A CONSTRUCTION DIVISION OPERATION & MANY PRANCE DIVISION	88	1 35	1 .88	130	d 115	187	3306	ari i	100	n n	3368	150	(17)
REALTY TOTAL PACILITIES	5	16,310	15,775	38,649	(4,874)	666	1,494	1477	5 5	17,170	17,169	11,076	16,487)
LOGISTICALECHOOL TECHNICAL SUPPORT LOGISTICS COMPLIANCE DIVISION POOD SERVICES DIVISION	965	eg en	250 250 260 260 260 260 260 260 260 260 260 26	5,155 211 MET	212 212 213	115	11625	1 1 157	110	4.570 133	25.5	213	ĝas
TOTAL LOGISTICAL/SCHOOL TECHNICAL SUPPORT	PORT	1,169	1,312	8,114	(801)	1777	8238	4,438	1,358	8,250	14,171	13,633	356
NON PUBLIC AND CHARTER SCHOOL TRUCOMMUNTY PCS THURGOOD MASHALL PCS KAMIT INST FOR MAGNIFICENT ACHIE PCS 105-ARZ ACADEMY PCS	2223	1111	1111	1111	ELII	5888	8855	₹8 1 a	25	5555	3 3 5±	8815	29

DISTRICT OF COLUMBIA PUBLIC SCHOOLS
Schools of Expendence – Budge and Amail – Greenmental Panta – Organization
Very stided Separaba 10, 1000
(in Thousand)

			Loca	Local Fand		T.	deral, Private a	Faderal, Private and Other Resourses	LCG1		-	Total	
		ľ		2000	Variance								Variance
Preparation Name	Code	Orteinal	Revised	Actual	Negative	Ordeland	Breine	Actual	Negative	Deteloral	Revised	Actual	Positive
NEW SCHOOL FOR SNITSRPRISE AND DRV	7550	1	1	1	1	100	122	100	363	103	100		
HOWARD ROAD ACADEMY PCS	7590	1	1	1	1	101	120	t	100	102	1 68		101
TRBE OF LIFE COMM-PCS	2570	1	1	1	F	100	75	22	1022	102	7	. 53	100
ART & TBCHNOLOGY PCS	7580	1	1	1	1	1	123	177		1	127	123	5
SASHA BRUCE	7590	1	1	1	1	100	911	1	116	102	19	1	0
IDEAL PCS	7600	1	1	ı	1	1	130	130	(0)	1	130	130	107
BOOKER T WASHINGTON PCS	7630	1	1	1	1	1	74	F	o	1	71	ē	a
											8	6	5
													(Continued)
CHILDREN'S STUDIO	1710	ı	1	1	1	1	+1	6.0	n	1	-	-	9
COMMUNITY ACADEMY PCS	1720	1	1	1	1	1	*	7	0	1	2	7	-0
II. W. STOKES COMMUNITY PREEDOM PCS	1730	1	I	I	1	1	118	228	0	1	178	118	
HYDE LEADERSHIP PCS	1740	1	1	ı	I	1	7	7	8	1	72	74	100
INTEGRATED DESIGN ELECTRONICS ACADEMY	1130	1	ı	ī	1	ı	112	11	0	1	-	112	(6)
CAPITAL CITY PCS	1760	ı	1	ı	Ţ	101	120	01	101	102	120	41	101
NEXT STEP PCS	2770	1	ı	1	ļ	1		-	0	1			0
POTIONS PCS	2780	1	ı	ı	1	1	25	R	0	1	28	35	0
PRIVATE SCHOOLS	7940	l.	ı	ı	ı	10.877	12,304	1,078	3,226	10,833	12,304	1,078	3,226
LACE DAY BOOK	1950	1	1	i	1	100	190	r.	0.1	102	361	1	80
SEACADRAY OF SCHOOL ACTION PACELL BALLS	2000		ij	1	1	1	2	6	0	1	8	6	0
KIRS OC KRV ACADIMAN SICE	2880				1	1 5		2 !	(10)	1	7.	4.3	(1)
ASSOCIATES FOR PENEWAL IN PRINCATION BOLL	01.30			100	7000	***	Ę.	-	•	103	25	123	
ASSOCIATES FOR REMEMAL IN PRINCATION	0000		ij	2	(pg)	1	1	1	1 8	1	1	92	(20)
CARLOS ROSARIO INTERNATIONAL PCS	9310		1			1 1		- 4	60	1	- 7		8.6
CBSAR CHAVEZ PUBLIC POLICY HIGH PCS	9330	1	1	.1			9	40	00	1 1	* 9		60
EDISON-FUENDSHIP PCS	9330	1	1	1	ı	1	180	1	- 53	1	100	î	1
MARRIOT HOSPITALITY HIGH PCS	9340	1	1	1	ı	J	12	11		1	100	17	707
MAYA ANGELOU PCS	9330	1	1	1	1	1	=	=	0	1	-	1	0.0
RODTS PCS	9360	1	1	1	1	1	11		100	1			409
SCHOOL FOR ARTS IN LEARNING (SAIL) PCS	9370	1	1	1	3	t	-	13	901	1	2		
SEED PCS	0806	1	1	1	1	ı	316	1	38	1	20,	1	38
ST. PRANCIS DE SALES	9380	1	1	ı	1	1	1	1	ı		1	. 1	
VILLAGE LEARNING CENTER PCS	9400	ī	1	1	1	1	472	475	100	1	177	15	100
WASHINGTON MATHISCIENCE TECH. PCS	0196	1	1	ŧ	1	1	19	19	0	1	19	10	0
DC PASPARATORY PCS	8440	1	1	1	ı	1	16	=	22	1	176	81	E
THURGOOD MARSHALL ACADEMY PCS	0170	1	1	1	1	1	2	2	600	1	76	100	150
BANBARA JORDAN -PCS	9830	1	-	1	-	1	10	10	0	,	10	91	
TOTAL NON PUBLIC AND CHARTER SCHOOLS		1	1	63	(62)	11,996	15,967	9,454	6,513	11,998	18,967	9.51T	6.459
GRAND TOTAL		639,122	711.507	211.880	949	162,423	176,358	126,297	50.461	801.345	888 884	\$16.114	40.604
			-	-			-	-	-		-	-	20702

	Ť	1			
				8	